



Wednesday, January 19, 2011

4:00 p.m. - 6:00 p.m.

Late Registration and Pick Up Conference Packets

Thursday, January 20, 2011

7:00 a.m. - 8:30 a.m.

Late Registration and Pick Up Conference Packets

7:15 a.m. - 8:30 a.m.
Trapper/Scout

Breakfast – Sponsored by Questar Assessment, Inc. and OPI

8:30 a.m. - 8:45 a.m.
Trapper/Scout

Opening Remarks - Conference Kickoff
Judy Snow, State Assessment Director

8:45 a.m. - 9:45 a.m.
Trapper/Scout

Keynote: Motivating Students in the 21st Century
Paul Andersen, 2011 Montana Teacher of the Year

9:45 a.m. - 10:00 a.m.

Break

10:00 a.m. - 11:10 a.m.
Prospector

Keynote Follow-up
Paul Andersen

10:00 a.m. - 11:10 a.m.
Homesteader

Development of a Class Profile for School Success

Jerad Avery, Glacier High School

Data and information can be overwhelming and underutilized. This presentation is designed to share a simple strategy I use to lower the drop-out rate, support RTI, and place students in appropriate courses.

10:00 a.m. - 11:10 a.m.
Ranch/N 40

AIM

Sara Loewen, OPI and Stephanie Sondrol, Infinite Campus

10:00 a.m. - 11:10 a.m.
S 40

Writing Pilot Panel

Kris Goyins, OPI and Brenda Hayes, Vantage Learning

10:00 a.m. - 11:10 a.m.
Explorer

CRT and CRT-Alt Test Materials*

Dan Verdick and Tim Greenlaw, Measured Progress

This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT and CRT-Alternate. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the answer booklets.

10:00 a.m. – 11:10 a.m. Ballroom	Formative Assessment Angel Zickefoose, Billings
10:00 a.m. – 11:10 a.m. Parlor 110	MARS/CRT Released Items Karen Richem, OPI This session will provide an overview of the Web-based MARS reporting system including system access, functionality, and navigation. Participants will explore disaggregating and exporting data using MARS. We will also look at the CRT released items and how they are used in conjunction with MARS.
11:20 a.m. - 12:30 p.m. Prospector	Smarter Balanced Assessment Consortium Judy Snow, OPI
11:20 a.m. - 12:30 p.m. Homesteader	Development of a Class Profile for School Success Jerad Avery, Glacier High School Data and information can be overwhelming and underutilized. This presentation is designed to share a simple strategy I use to lower the drop-out rate, support RTI, and place students in appropriate courses.
11:20 a.m. - 12:30 p.m. Ranch/N 40	AIM (Continued) Sara Loewen, OPI and Stephanie Sondrol, Infinite Campus
11:20 a.m. - 12:30 p.m. S 40	Writing Pilot Panel (Continued) Kris Goyins, OPI and Brenda Hayes, Vantage Learning
11:20 a.m. - 12:30 p.m. Explorer	CRT-Alt Administration* Tim Greenlaw, Measured Progress This session will focus on the administration procedures for the CRT-Alternate Assessment. A complete review of how CRT-Alternate test materials are received, distributed and used during test administration will be discussed. The session will also provide participants with important dates and deadlines, as well as information on how to label and return materials.
11:20 a.m. - 12:30 p.m. Ballroom	Conduits for Student Learning: Guaranteed and Viable Curriculum, Pacing Guides, and Common Assessments Dan Zorn for Michele Paine, Kalispell The process of creating guaranteed and viable curriculum, pacing guides, and common assessments creates a culture focused on student learning. Learn how one district's journey within this process resulted in many collaborative conversations about student learning and a renewed focus on student achievement.
11:20 a.m. - 12:30 p.m. Parlor 110	Basic Data Presentation Principles Scott Furois, OPI This is an introduction to data presentation tools (such as pivot tables and charts) in Excel, as well as some tips to improve the clarity of the charts and tables produced with this data.
12:30 p.m. – 1:40 p.m. Trapper/Scout	Lunch – Sponsored by Measured Progress and OPI Entertainment: Lockwood Elementary Choir Group
1:50 p.m. – 3:00 p.m. Prospector	Test Administration, Test Security, and Accommodations* Judy Snow, OPI This session will provide an update and review procedures, terms, and clarifications in preparation for training school personnel in administration of the CRT.
1:50 p.m. – 3:00 p.m. Homesteader	District Wide Grading Practice Guidelines Dan Zorn, Kalispell Assistant Superintendent Kalispell's experience creating district grading practice guidelines will be shared. The research base relied upon will be reviewed and the challenges encountered in this process will be discussed.

1:50 p.m. – 3:00 p.m. Ranch/N 40	CRT-Alt Administration* Tim Greenlaw, Measured Progress This session will focus on the administration procedures for the CRT-Alternate Assessment. A complete review of how CRT-Alternate test materials are received, distributed and used during test administration will be discussed. The session will also provide participants with important dates and deadlines, as well as information on how to label and return materials.
1:50 p.m. – 3:00 p.m. S 40	Introducing the “Many Birds” Approach to Build Skills, Content Knowledge and Contextual Awareness through Full Implementation of Indian Education for All Tammy Elser, OPI Are you trying to make instruction in your classroom or school more rigorous, thought provoking and engaging? Are you concerned with achievement, dropouts and equity? This session introduces the “Many Birds” approach as found in the newly published Framework for Indian Education for All Implementation. This approach to integration can help teachers, assessment and curriculum coordinators, administrators and the students they serve, achieve academic goals through robust implementation of Indian Education for All. Hands-on activities and a demonstration will be provided to promote fresh ideas about how full implementation of Indian Education for All can support student achievement.
1:50 p.m. – 3:00 p.m. Explorer	‘AIM’formation Sara Loewen, OPI This session will provide the ‘AIM’formation you need regarding entering and verifying your student data in the AIM system related to the Assessment Registration and Program Participation Collections this spring. We’ll cover important dates, deadlines, data verification, and other quality assurance steps the OPI performs.
1:50 p.m. – 3:00 p.m. Ballroom	Standards Based Performance Rubrics Colet Bartow, Deb Poole, and Terri Barclay, OPI This presentation will provide a baseline introduction to Montana’s standards-based framework. In addition, the session will provide information about Essential Learning Expectations and related Performance Rubrics.
1:50 p.m. – 3:00 p.m. Parlor 110	Analysis of Data with MARS and Excel Scott Furois and Karen Richem, OPI This session will provide ideas and instruction on the use of data in MARS and Excel. We will show how to sort data in MARS and look for trends. We will include introductory function use in excel as well as how to create pivot tables and charts.
3:00 p.m. - 3:15 p.m.	Break – Sponsored by Measured Progress, Infinite Campus, and OPI
3:15 p.m. - 4:25 p.m. Prospector	Test Administration, Test Security, and Accommodations* Judy Snow, OPI This session will provide an update and review procedures, terms, and clarifications in preparation for training school personnel in administration of the CRT.
3:15 p.m. - 4:25 p.m. Homesteader	Data Driven Decision Making Lynn Kelting-Gibson, MSU Data driven decision making is a topic we hear a lot about but don’t often know exactly what it means. In this session we will actively analyze pre, formative and summative assessments and determine what our next steps will be in the teaching/learning process. In addition to data analysis, we will be discussing differentiated instruction and how it fits into the data driven decision making process.
3:15 p.m. - 4:25 p.m. Ranch/N 40	CRT and CRT-Alt Test Materials* Dan Verdick and Tim Greenlaw, Measured Progress This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT

and CRT-Alternate. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the answer booklets.

3:15 p.m. - 4:25 p.m.
S 40

Formative Assessment for Montana Educators (FAME)

Dr. Stevie Schmitz, Rocky Mountain College

3:15 p.m. - 4:25 p.m.
Explorer

Adequate Yearly Progress for Montana Schools and Districts

Denise Bond and Sue Mohr, OPI

This presentation will demonstrate to educators the processes used to determine the Adequate Yearly Progress results and build on the understanding of the AMOs (Annual Measurable Objectives).

3:15 p.m. - 4:25 p.m.
Ballroom

Common Core State Standards

Jean Howard and Kris Goyins, OPI

In this session participants will be provided with an overview of the Common Core State Standards in Mathematics and English Language Arts. Educators will be informed of Montana's involvement in the Common Core Standards Initiative.

3:15 p.m. - 4:25 p.m.
Parlor 110

ELP Reports

Karen Richem, OPI and BJ Vickery, Questar

This session will provide an overview of the ELP Assessment interpretation guide and reports. Guidelines for identification of LEP students and determining when LEP students become proficient will be discussed.



Friday, January 21, 2011

7:00 a.m. - 8:30 a.m.	Late Registration and Pick Up Conference Packets
7:15 a.m. – 8:30 a.m. Trapper/Scout	Breakfast – Sponsored by Measured Progress and OPI
8:30 a.m. – 8:50 a.m. Trapper/Scout	Opening Remarks Judy Snow, Assessment Director
9:00 a.m. - 10:10 a.m. Prospector	Conduits for Student Learning: Guaranteed and Viable Curriculum, Pacing Guides, and Common Assessments Dan Zorn for Michele Paine, Kalispell The process of creating guaranteed and viable curriculum, pacing guides, and common assessments creates a culture focused on student learning. Learn how one district's journey within this process resulted in many collaborative conversations about student learning and a renewed focus on student achievement.
9:00 a.m. - 10:10 a.m. Homesteader	Administering the CRT in a Large School Jerad Avery, Glacier High School In the Fall of 2009, I surveyed all AA schools in preparation for administering the CRT. The CRT survey was instrumental in developing our CRT administration model. Our results from the 2010 CRT were instrumental in passing AYP for the first time.
9:00 a.m. - 10:10 a.m. Ranch/N 40	Accommodations Research Dr. John Bielinski, Psychometric Consulting & Data Analysis Services This session is a report on the studies Dr. Bielinski completed for the Office of Public Instruction on how accommodations affect test validity for students with disabilities and limited English proficiency as well as general education students.
9:00 a.m. - 10:10 a.m. S 40	CRT and CRT-Alt Test Materials* Dan Verdick and Tim Greenlaw, Measured Progress This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT and CRT-Alternate. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the answer booklets.
9:00 a.m. - 10:10 a.m. Explorer	What about the GED? Margaret Bowles, OPI The GED is a high stakes assessment that plays a valuable role in the State's education system. This session will provide information on a proposed GED Options Program for

enrolled high school students and the upcoming GED Initiative that is being supported by the State Workforce Investment Board.

9:00 a.m. - 10:10 a.m.
Ballroom

Standards Based Performance Rubrics

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MARS/CRT Released Items

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10:20 a.m. – 11:30 p.m.
Prospector

District Wide Grading Practice Guidelines

Dan Zorn, Kalispell Assistant Superintendent

Kalispell's experience creating district grading practice guidelines will be shared. The research base relied upon will be reviewed and the challenges encountered in this process will be discussed.

10:20 a.m. – 11:30 p.m.
Homesteader

GEMS (Growth and Enhancement of Montana's Students) – Montana's Statewide Longitudinal Data System

Jamey Ereth and Sue Mohr, OPI

This presentation will be the kickoff/introduction to schools and districts regarding how OPI plans to establish Montana's first statewide longitudinal data warehouse for K-12 education data. One early objective is to develop a data governance model that serves the needs of the State's educational system. This presentation will provide an overview and explanation geared to schools and districts regarding their role in this exciting new project including an overview of the tools which will allow them to access student information using business intelligence tools. Since this project is a multi-year endeavor, this will be the first of many presentations OPI would like to provide in the next three years. It will be important to keep schools and districts informed as this project develops especially as a forum to learn their views and advise. This is intended to be a non-technical presentation.

10:20 a.m. – 11:30 p.m.
Ranch/N 40

Test Administration, Test Security, and Accommodations*

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S 40

Analyzing Data to Meet the Instructional Needs of Students

Andrea Fischer and Linda Filpula, Laurel

This session will focus on how Laurel Public Schools uses MAP data, MontCAS results, and district assessments to plan and differentiate instruction for our students. We will share the steps for analyzing data at the classroom, building, and district level and how to start interpreting results that lead to instructional decisions.

10:20 a.m. – 11:30 p.m.
Explorer

Professional Learning Communities: Why This? Why Now? Why Bother?

Seena Demmons, Missoula

Participants will understand components of effective PLC's and how they differ from traditional Staff/Dept/Team meetings. We will explore the benefits of PLC participation for both teachers and students who live and work in the 21st Century. Participants will experience selected PLC routines and practices that can be readily implemented.

10:20 a.m. – 11:30 p.m.
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11:30 a.m. - 12:30 p.m.
Trapper/Scout

Lunch –Sponsored by OPI

12:30 p.m.

Conference Adjourns

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